Mrs. Palmer's Reading News September 13, 2019

Dear Parents,

This is the first of many newsletters in regards to your child's journey through Reading in 4th Grade. Please feel free to contact me via phone or email if you ever have any questions. I am so happy to be working with your child this year. We are off to a great start!



Reading

Students read about Martin Luther King this past week where we discussed his life as a child. We focused on the "Author's Purpose" as well as discussing what segregation was during this time period. Other skills were having fun with Idioms, vocabulary and learning how to use the "Thesaurus" in order to find Synonyms.

We also rotated through stations a few days this week. This is a work in progress, so ask your child what we did to accomplish these tasks. These rotations will allow me to work with a small group of students focusing on specific skills and tuning in to specific needs for students. We all get to learn so much about one another in this way. Students learn to work independently and responsibly outside of this small group as well.

In regards to study habits, be sure that your child is using the Study Guide sheet that comes home on Monday. It is of utmost importance that they do well on Friday's test. Students are able to use their book on the test and may put post-it-notes throughout each story to refer to. We will try to do this in class, but students may do this at home as well.

The school week usually only allows our class to read the story one-time together. We try to read through it again, but sometimes this is not possible. Students may bring home their book at any time as long as they return it the next day. As the year goes on, we will be reading chapter books as well.

Also, remember that your child may login to the "Think Central" account to listen to the story and/or complete various activities to help them prepare for the test.



<u>Homework</u>

I need to ask all parents to check over your child's homework every night along with looking at papers in the Yellow Folder. Most students at the 4th grade level are not ready to be on their own yet; although, I encourage independence as much as possible.

Students need to know that both parent/teacher are working together and will follow up with one another. Remember that <u>homework is on the Matrix daily</u> unless there is a computer glitch which periodically happens. You should always refer to their calendar in their Yellow Folder and you could always call a friend.

My concerns are as follows:

- 1. Homework is not turned in/left at home
- 2. Homework is incomplete
- 3. Homework is incorrect/not checked over
- 4. Homework is not quality (messy; incomplete sentences)

All assignments must be turned in on time unless an excuse note is sent from the parent. It is difficult on everyone when homework is missing because we are setting examples for each other. Please help your child get their work turned in as it is so beneficial!



Chromebook Choices at home or school

- Spelling City
- Think Central (Math and Reading)
- Prodigy (Math)
- Xtramath (Math)
- Abcya.com
- Look for items that may be posted in Google Classroom under the specific subjects

Google and Google Classroom if you need to get to it at home:

- 1. Go to google.com
- 2. Click on the sign in screen
- Students will type in their IDnumber@sylvaniastudents.org
- 4. Password: cats2019

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